

Label Me

Name \_\_\_\_\_

**Bats**

can have are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Grey Headed Flying Fox**

Characteristics

- large size
- dark grey body with light grey head and red collar

Food

- nectar and pollen

Habitat

- rain forest canopy

Interesting Fact

- largest bat in Australia
- slowest fly

**Free Tailed Bat**

Characteristics

- medium size
- brown, reddish or grey

Food

- moths and other insects

Habitat

- caves, attics, under eaves

Interesting Fact

- tail is longer than its body

**Bat Facts**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Bumblebee Bat**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I am a very small bat. I love to eat insects. I live high up in limestone caves. I am the world's smallest bat. Who am I?

**Batty for Bats!**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Bat Bits**

Across the Curriculum Activities All About Bats

Fluttering through FIRST GRADE

Do you like bats?  yes  no

**Bats, Bats, Bats!**

Illustrated By \_\_\_\_\_

Read with Me!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Bats, Bats, Bats!**

**Bats, Bats, Bats!**

Bats to the left,  
Bats to the right,  
Bats that fly  
all around at night.  
They are mammals,  
They have wings.  
They hang upside down  
and do funny things.  
We love bats!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Bat Bits**

5 65 70 75 80

25 100 95 100

45

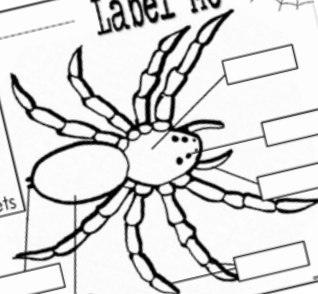
Name \_\_\_\_\_

Fill in the chart below counting by 5s.


What comes next? Count by 5s

5, 10, _____, _____	75, 80, _____
25, 30, _____, _____	_____, 40, 45, _____
45, _____, 55, _____	15, _____, 25, _____

### Label Me



Name: \_\_\_\_\_

Word Bank  
abdomen  
eyes  
fangs  
head  
legs  
spinnerets

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Wolf Spider

Characteristics  
black  
grey or brown  
eight eyes

Food  
insects, beetles, grasshoppers

Habitat  
burrows, rocks, trees

Who am I?  
I am black, grey or brown. I have eight eyes in three rows. I live in burrows and under rocks. I like to eat flies and crickets.

### Brown Recluse Spider



# Spider Facts

### Black Widow Spider

Name: \_\_\_\_\_

Here is what I know about spiders.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who am I?  
I am a large black spider. I love to burrow and trap my prey.

### Spiders

can \_\_\_\_\_

have \_\_\_\_\_

are \_\_\_\_\_

### Tarantula

Characteristics  
hairy  
fangs  
use silk to make homes

Food  
insects, beetles, grasshoppers

Habitat  
burrows, trees

Who am I?  
I am a hairy spider. I use silk to make my homes.

### How Many Legs?

Two legs for birds, for you, and for me.  
Four legs for dogs and squirrels in a tree.  
Six legs for insects and away they go!  
Eight legs for spiders... well what do you know!

# Spider Snippets

Across the Curriculum Activities All About Spiders

Teacher Talk  
We use our "Spider Snippets" across the curriculum. They give us the learning goal two legs in and small group. We spend time building our spider senses by reading the "Spiders" both sides. These titles are just suggestions. Feel free to use your own. Enjoy!

### How Many Legs?

2, 4, 6, or 8



Illustrated by: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### How Many Legs?

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Eight legs for spiders... well what do you know!

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### Spider Hats


Here's what you need

- Headband 18" x 4"
- 2 Black rectangles 12" x 1"
- 8 Black rectangles 8" x 1"
- Color rectangle 8" x 4"
- Color rectangle 4" x 2"
- White Crayon

Directions

- Headband** stick rectangles to headband.
- Legs** 8 black rectangles.
- Eyes** white rectangle.
- Pupils** color rectangle.
- Mouth** white crayon.

### Spider Hat Samples



Name: \_\_\_\_\_

Spiders

### Counting by 2s

Fill in the chart below counting by 2s.

4, 6,	8, 10,
16, 18,	20, 22,
10, 12,	14, 16,

What comes next? count by 2s.

48, 24, 26, 28, 30, 36, 38, 44, 46