

Problem of the Day

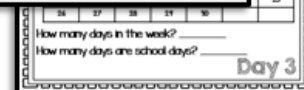
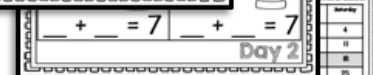
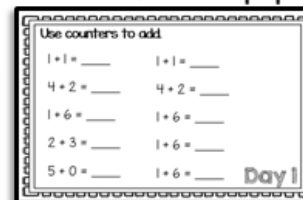
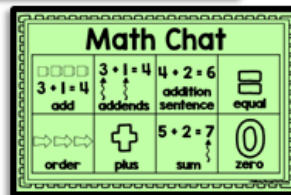
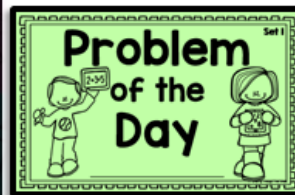
Kick off class math time with Problem of the Day! Get those math minds moving and focused by working through a math problem each day. Each problem targets a key math concept and standard while using core vocabulary in context. Problems can be worked through whole group, small group, in partners or independently depending upon the learning levels within your own classroom. Students may use manipulatives or other classroom resources you have (not included) to work through problems at their own pace. You can copy as many days as you'd like to use (up to 20 days included) from the set. If you'd like to mix and match the problems and order of them to better meet your class needs, please utilize the file named, "No Days". More sets are available in our TpT Shop.

We copy the cover page (on page 5) onto colored construction paper and the inside problem pages onto white copy paper (pages 6-25 – two per page, so copy half of what you need for your entire class. For example, we have 24 students, so make 12 copies of the problem pages and then cut the set in half on the paper cutter to make 2 booklets.). Staple the front and back covers to the problem pages.

Problem of the Day gives your class a quick (5-10 minutes daily), focused opportunity to work through a problem that meets today's Common Core standards, challenges them to think deeply, and reinforces essential math vocabulary each and every day. Use the "Math Chat" on the back of the booklet to focus students' attention on key math vocabulary with picture support. Refer to it often as your students master their Problem of the Day!

Step 2

Copy the inside pages and cut in half. Each page includes 2 copies, so copy half the number of booklets you need and save paper!



Step 1

Copy the front and back covers onto colored copy, construction, or cardstock paper.

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Step 3

Staple front cover, inside pages, and back cover together along the left side to create a Problem of the Day Booklet for each student.



Problem of the Day

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SET 2

First week on the calendar: _____ on the calendar.

Monday	Tuesday	Wednesday	Thursday
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	

What number: Write an addition: $+$ =

addend

$4 + 2$

Copy the addition sentence. Underline each addend and the sum.

3 + 2 = _____

7 + 0 = _____

1 + 6 = _____

sum

Sammy rides her bike 10 months, she also rode her days did she ride her bike

Sunday	Monday	Tuesday
		1
6	7	8
13	14	15
20	21	22
27	28	29

+

How many ways can you write as many ways as you can

Solve.

$3 + 6$ $4 + 2$

Write the number 5. Color the Fingers on each hand to show Four Fingers in two different ways.

Day 7

Math Talk

subtraction: $6 - 4 = 2$

compare difference: $7 - 2 = 5$

fewer

more

minus

First week on the calendar: _____ on the calendar.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3			
8	9	10			
15	16	17			
22	23	24			
29	30	31			

What number: Write an addition: $+$ =

addend

$4 + 2$

Copy the addition sentence. Underline each addend and the sum.

3 + 2 = _____

7 + 0 = _____

1 + 6 = _____

Jeff has 5 books. He gives 3 books away. How many books does Jeff have now?

Draw

Write

Explain

A difference is the answer to a subtraction equation. Color the differences blue in each equation.

$6 - 1 = 5$ $7 - 0 = 7$

$7 - 3 = 4$ $5 - 4 = 1$

$2 - 2 = 0$ $6 - 2 = 4$

$4 - 1 = 3$ $3 - 1 = 2$

$3 - 2 = 1$ $8 - 3 = 5$

Circle and cross out the pictures in each subtraction equation.

$4 - 2 = ___$ $6 - 3 = ___$

$7 - 1 = ___$ $5 - 4 = ___$

$8 - 3 = ___$ $3 - 3 = ___$

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

$___ + ___ = 9$ $___ + ___ = 9$

Day 14

Problem of the Day

1 dates that have a 3 in them green. 1 dates that have a 5 in them purple. Write an addition sentence to show how many dates total.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3		
7	8	9	10		
14	15	16	17		
21	22	23	24		
28	29	30	31		

What number: Write an addition: $+$ =

addend

$4 + 2$

Copy the addition sentence. Underline each addend and the sum.

3 + 2 = _____

7 + 0 = _____

1 + 6 = _____

Jeff has 5 books. He gives 3 books away. How many books does Jeff have now?

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A difference is the answer to a subtraction equation. Color the differences blue in each equation.

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$3 - 2 = 1$ $8 - 3 = 5$

Circle and cross out the pictures in each subtraction equation.

$4 - 2 = ___$ $6 - 3 = ___$

$7 - 1 = ___$ $5 - 4 = ___$

$8 - 3 = ___$ $3 - 3 = ___$

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

$___ + ___ = 9$ $___ + ___ = 9$

Day 14

Math Check

Use counters to subtract.

$4 - 1 = ___$ $7 - 0 = ___$

$5 - 3 = ___$ $3 - 1 = ___$

$8 - 2 = ___$ $9 - 4 = ___$

$6 - 1 = ___$ $2 - 0 = ___$

$1 - 0 = ___$ $0 - 0 = ___$

Write the missing numbers to make the problems true.

$6 - ___ = 5$ $___ - 2 = 6$ $5 - ___ = 1$

$___ - 0 = 2$ $4 - ___ = 3$

$5 - ___ = 3$ $___ - 1 = 5$ Day 16

Lucy has 7 kites. 4 kites fly away. How many kites does Lucy have left?

Draw

Write

Explain

Color then cross out the cubes to match the subtraction equations.

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

Day 18

Circle and cross out the pictures in each subtraction equation.

$4 - 2 = ___$ $6 - 3 = ___$

$7 - 1 = ___$ $5 - 4 = ___$

$8 - 3 = ___$ $3 - 3 = ___$

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

$___ + ___ = 9$ $___ + ___ = 9$

Day 14

Math Check

Use counters to subtract.

$4 - 1 = ___$ $7 - 0 = ___$

$5 - 3 = ___$ $3 - 1 = ___$

$8 - 2 = ___$ $9 - 4 = ___$

$6 - 1 = ___$ $2 - 0 = ___$

Write the missing numbers to make the problems true.

$6 - ___ = 5$ $___ - 2 = 6$ $5 - ___ = 1$

$___ - 0 = 2$ $4 - ___ = 3$

$5 - ___ = 3$ $___ - 1 = 5$ Day 16

Lucy has 7 kites. 4 kites fly away. How many kites does Lucy have left?

Draw

Write

Explain

Color then cross out the cubes to match the subtraction equations.

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

$6 - ___ = ___$ $6 - ___ = ___$

Day 18

Circle and cross out the pictures in each subtraction equation.

$4 - 2 = ___$ $6 - 3 = ___$

$7 - 1 = ___$ $5 - 4 = ___$

$8 - 3 = ___$ $3 - 3 = ___$

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

$___ + ___ = 9$ $___ + ___ = 9$

Day 14



Problem of the Day

NO DAYS

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No Days Option Also Included