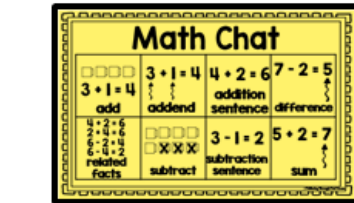
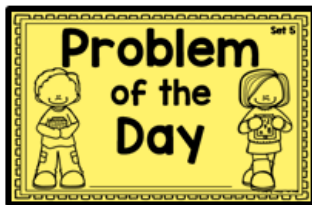
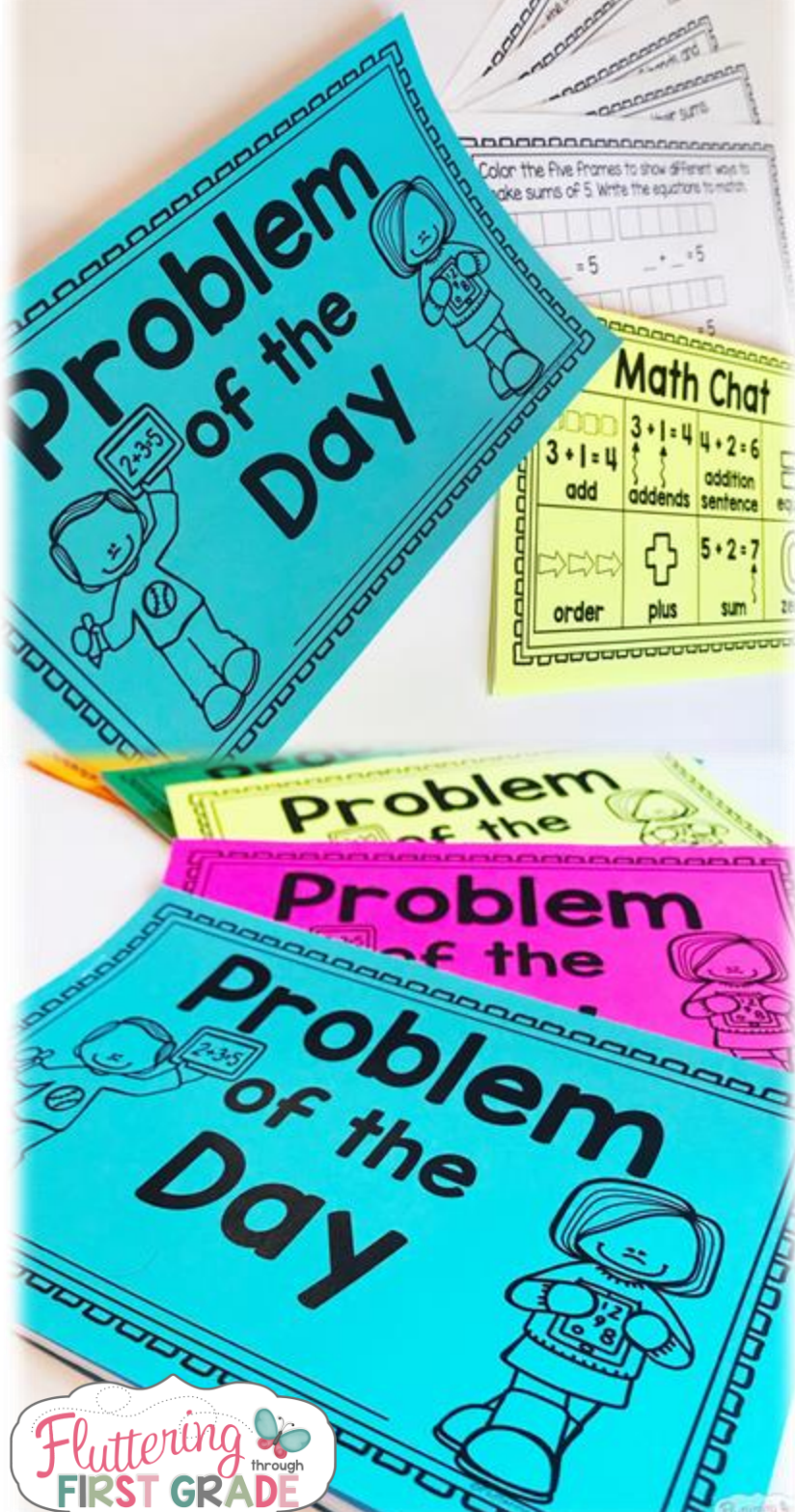


# Problem of the Day

Kick off class math time with Problem of the Day! Get those math minds moving and focused by working through a math problem each day. Each problem targets a key math concept and standard while using core vocabulary in context. Problems can be worked through whole group, small group, in partners or independently depending upon the learning levels within your own classroom. Students may use manipulatives or other classroom resources you have (not included) to work through problems at their own pace. You can copy as many days as you'd like to use (up to 20 days included) from the set. If you'd like to mix and match the problems and order of them to better meet your class needs, please utilize the file named, "No Days". More sets are available in our TpT Shop.

We copy the cover page (on page 5) onto colored construction paper and the inside problem pages onto white copy paper (pages 6-25 – two per page, so copy half of what you need for your entire class. For example, we have 24 students, so make 12 copies of the problem pages and then cut the set in half on the paper cutter to make 2 booklets.). Staple the front and back covers to the problem pages.

Problem of the Day gives your class a quick (5-10 minutes daily), focused opportunity to work through a problem that meets today's Common Core standards, challenges them to think deeply, and reinforces essential math vocabulary each and every day. Use the "Math Chat" on the back of the booklet to focus students' attention on key math vocabulary with picture support. Refer to it often as your students master their Problem of the Day!

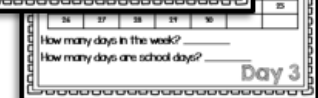
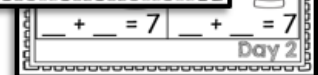
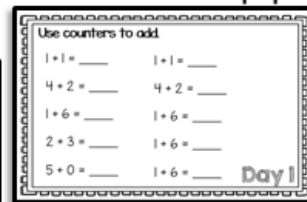


## Step 1

Copy the front and back covers onto colored copy, construction, or cardstock paper.

## Step 2

Copy the inside pages and cut in half. Each page includes 2 copies, so copy half the number of booklets you need and save paper!



## Step 3

Staple front cover, inside pages, and back cover together along the left side to create a Problem of the Day Booklet for each student.

# Problem of the Day

SET 5

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numbers make the subtraction 8

$$\begin{array}{r} \_ - \_ = 2 \\ \_ - \_ = 3 \\ \_ - \_ = 4 \end{array}$$

numbers make the subtraction 8

$$\begin{array}{r} \_ - \_ = 2 \\ \_ - \_ = 3 \\ \_ - \_ = 4 \end{array}$$

What is the date 4 days before \_\_\_\_\_?  
What is the date 4 days after \_\_\_\_\_?

Sunday	Monday	Tuesday	Wednesday	Thursday
4	5	6	7	
11	12	13	14	
18	19	20	21	
25	26	27	28	

Show 10 cubes. Then show a group with fewer cubes.

How many cubes did you \_\_\_\_\_?

Use the digits 2, 4, \_\_\_\_\_  
addition facts using \_\_\_\_\_

$$\begin{array}{r} \_ - \_ \\ \_ - \_ \\ \_ + \_ \\ \_ + \_ \end{array}$$

Are there 20 children in class?  
Are there more or less than 20? \_\_\_\_\_

Choose a number that comes after 5.  
Count back 1 or 2. Write the subtraction sentence. Then repeat.

$$\begin{array}{r} \_ - \_ = \\ \_ - \_ = \end{array}$$

Add or subtract as fast as you can.

$$6+3 = \_ \quad 8-6 = \_ \quad 7-4 = \_ \quad 1-1 = \_$$

$$4-0 = \_ \quad 1+7 = \_ \quad 3+0 = \_ \quad 5-3 = \_$$

$$2+5 = \_ \quad 5-3 = \_ \quad 10-5 = \_ \quad 5-3 = \_$$

Time: \_\_\_\_\_ Day 7

## Math Chat

addition sentence:  $3+1=4$   
difference:  $4-2=2$

im for each fact below.

$$6+6 = \_ \quad 4+5 = \_ \quad 2+6 = \_$$

$$8+3 = \_ \quad 7+8 = \_$$

$$9+7 = \_ \quad 8+8 = \_$$

$$5+5 = \_ \quad 2+7 = \_$$

Count the two groups of cubes. Draw to add away cubes to make the groups equal.

How many cubes did you show in each group? \_\_\_\_\_

Max writes related facts for 4, 5, and 9.  
So far, he writes these facts:

$$4+5=9$$

What other related \_\_\_\_\_?

$$\begin{array}{r} \_ + \_ = \\ \_ - \_ = \end{array}$$

There are 2 cats in the yard. \_\_\_\_\_ cats come. Now there are \_\_\_\_\_ cats come?

2

2 cats \_\_\_\_\_ come

Jose buys 12 apples. He gives \_\_\_\_\_ apples left.

Complete the related facts.

$$\_ + 4 = 7$$

$$4 + \_ = 7$$

$$\_ - 3 = 4$$

$$7 - \_ = 3$$

Write related facts for the numbers.

7

9

$$\_ + \_ = \_$$

$$\_ + \_ = \_$$

$$\_ - \_ = \_$$

$$\_ - \_ = \_$$

Day 14

## Problem of the Day

Tell the sum for each fact.

$$6+6 = \_ \quad 4+5 = \_$$

$$8+3 = \_ \quad 7+8 = \_$$

$$9+7 = \_ \quad 8+8 = \_$$

$$5+5 = \_ \quad 2+7 = \_$$

Count the two groups of cubes. Draw to add away cubes to make the groups equal.

How many cubes did you show in each group? \_\_\_\_\_

Max writes related facts for 4, 5, and 9.  
So far, he writes these facts:

$$4+5=9$$

What other related \_\_\_\_\_?

$$\begin{array}{r} \_ + \_ = \\ \_ - \_ = \end{array}$$

There are 2 cats in the yard. \_\_\_\_\_ cats come. Now there are \_\_\_\_\_ cats come?

2

2 cats \_\_\_\_\_ come

Jose buys 12 apples. He gives \_\_\_\_\_ apples left.

Complete the related facts.

$$\_ + 4 = 7$$

$$4 + \_ = 7$$

$$\_ - 3 = 4$$

$$7 - \_ = 3$$

Write related facts for the numbers.

7

9

$$\_ + \_ = \_$$

$$\_ + \_ = \_$$

$$\_ - \_ = \_$$

$$\_ - \_ = \_$$

Day 14

## Math Chat

addition sentence:  $3+1=4$   
add:  $4+2=6$   
subtract:  $3-1=2$

Color the related facts blue.

$$6+1=7 \quad 3+2=5 \quad 9+0=9 \quad 2+4=6$$

$$7-1=6 \quad 4+1=5$$

$$5+3=8 \quad 5+1=6 \quad 4+4=8 \quad 6-1=5$$

$$3+6=9 \quad 2+1=3 \quad 9-3=6 \quad 3-3=0$$

Write an addition story to \_\_\_\_\_.

Solve the subtraction facts as fast as you can.

$$9-3 = \_ \quad 6-2 = \_ \quad 7-4 = \_ \quad 6-1 = \_$$

$$8-6 = \_ \quad 3-1 = \_ \quad 8-7 = \_$$

$$8-2 = \_ \quad 9-0 = \_ \quad 10-2 = \_$$

Time: \_\_\_\_\_

Rick has 6 toy cars that are blue toy cars. He has 10 toy cars. How many blue toy cars does Rick have?

6

\_\_\_\_\_ blue toy cars

Kate has a fish tank with 16 fish. Some fish are yellow. 7 fish are red. How many fish are yellow?

7

\_\_\_\_\_ yellow fish

Fill in the math sign (+ or -) to make the equations true.

$$8 \_ 5 = 3 \quad 5 \_ 1 = 4 \quad 7 \_ 4 = 3$$

$$6 \_ 2 = 4 \quad 9 \_ 0 = 9 \quad 6 \_ 5 = 11$$

$$1 \_ 4 = 5 \quad 6 \_ 1 = 7 \quad 12 \_ 4 = 8$$

$$4 \_ 2 = 6 \quad 10 \_ 4 = 6$$

Day 20

# Problem of the Day

NO DAYS

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## Math Chat

addition sentence:  $3+1=4$   
add:  $4+2=6$   
subtract:  $3-1=2$

Color the related facts blue.

$$6+1=7 \quad 3+2=5 \quad 9+0=9 \quad 2+4=6$$

$$7-1=6 \quad 4+1=5$$

$$5+3=8 \quad 5+1=6 \quad 4+4=8 \quad 6-1=5$$

$$3+6=9 \quad 2+1=3 \quad 9-3=6 \quad 3-3=0$$

Write an addition story to \_\_\_\_\_.

Solve the subtraction facts as fast as you can.

$$9-3 = \_ \quad 6-2 = \_ \quad 7-4 = \_ \quad 6-1 = \_$$

$$8-6 = \_ \quad 3-1 = \_ \quad 8-7 = \_$$

$$8-2 = \_ \quad 9-0 = \_ \quad 10-2 = \_$$

Time: \_\_\_\_\_

Rick has 6 toy cars that are blue toy cars. He has 10 toy cars. How many blue toy cars does Rick have?

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\_\_\_\_\_ blue toy cars

Kate has a fish tank with 16 fish. Some fish are yellow. 7 fish are red. How many fish are yellow?

7

\_\_\_\_\_ yellow fish

Fill in the math sign (+ or -) to make the equations true.

$$8 \_ 5 = 3 \quad 5 \_ 1 = 4 \quad 7 \_ 4 = 3$$

$$6 \_ 2 = 4 \quad 9 \_ 0 = 9 \quad 6 \_ 5 = 11$$

$$1 \_ 4 = 5 \quad 6 \_ 1 = 7 \quad 12 \_ 4 = 8$$

$$4 \_ 2 = 6 \quad 10 \_ 4 = 6$$

Day 20



Day 16

Day 18

Day 20

No Days Option Also Included