

Problem of the Day

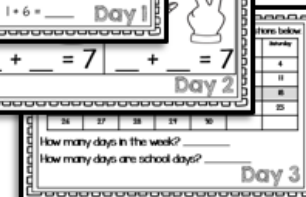
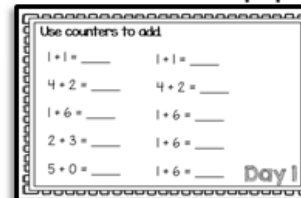
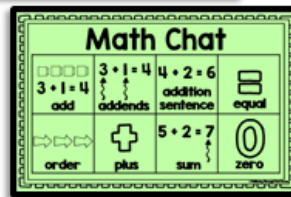
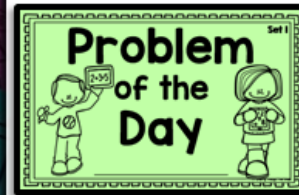
Kick off class math time with Problem of the Day! Get those math minds moving and focused by working through a math problem each day. Each problem targets a key math concept and standard while using core vocabulary in context. Problems can be worked through whole group, small group, in partners or independently depending upon the learning levels within your own classroom. Students may use manipulatives or other classroom resources you have (not included) to work through problems at their own pace. You can copy as many days as you'd like to use (up to 20 days included) from the set. If you'd like to mix and match the problems and order of them to better meet your class needs, please utilize the file named, "No Days". More sets are available in our TpT Shop.

We copy the cover page (on page 5) onto colored construction paper and the inside problem pages onto white copy paper (pages 6-25 – two per page, so copy half of what you need for your entire class. For example, we have 24 students, so make 12 copies of the problem pages and then cut the set in half on the paper cutter to make 2 booklets.). Staple the front and back covers to the problem pages.

Problem of the Day gives your class a quick (5-10 minutes daily), focused opportunity to work through a problem that meets today's Common Core standards, challenges them to think deeply, and reinforces essential math vocabulary each and every day. Use the "Math Chat" on the back of the booklet to focus students' attention on key math vocabulary with picture support. Refer to it often as your students master their Problem of the Day!

Step 2

Copy the inside pages and cut in half. Each page includes 2 copies, so copy half the number of booklets you need and save paper!



Step 1

Copy the front and back covers onto colored copy, construction, or cardstock paper.

Step 3

Staple front cover, inside pages, and back cover together along the left side to create a Problem of the Day Booklet for each student.



Problem of the Day



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ers to add.

$5 + 0 =$ _____

$3 + 4 =$ _____

$2 + 2 =$ _____

$0 + 6 =$ _____

$2 + 5 =$ _____

Day 1

the Fingers on each set of hands and equations to show how you can add 2 different ways.

$\text{[Hand with 2 fingers]} + \text{[Hand with 5 fingers]} = 7$

$\text{[Hand with 3 fingers]} + \text{[Hand with 4 fingers]} = 7$

Day 2

work at the week on the calendar and answer the questions below.

| Monday | Tuesday | Wednesday | Thursday |
|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 |
| 29 | 30 | | |

week? _____

cool days? _____

Day 3

How many days were sunny this week?

make 5

| Monday | Tuesday | Wednesday | Thursday |
|--------|---------|-----------|----------|
| 1 | 4 | 5 | 6 |
| 10 | 11 | 12 | 13 |
| 17 | 18 | 19 | 20 |
| 24 | 25 | 26 | 27 |
| 31 | | | |

$\text{---} + \text{---} = 5$

Day 4

I ran? _____

counters. What do you number 5?

$\text{---} = 7$

Day 5

together. How many goes with each set?

$\text{[Hand with 2 fingers]} + \text{[Hand with 5 fingers]} = 7$

Day 6

together. How many goes with each set?

$\text{[Hand with 3 fingers]} + \text{[Hand with 4 fingers]} = 7$

Day 7

ers to add.

$5 + 0 =$ _____

$3 + 4 =$ _____

$2 + 2 =$ _____

$0 + 6 =$ _____

$2 + 5 =$ _____

Day 1

the Fingers on each set of hands and equations to show how you can add 2 different ways.

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week? _____

cool days? _____

Day 3

How many days were sunny this week?

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$\text{---} + \text{---} = 5$

Day 4

I ran? _____

counters. What do you number 5?

$\text{---} = 7$

Day 5

together. How many goes with each set?

$\text{[Hand with 2 fingers]} + \text{[Hand with 5 fingers]} = 7$

Day 6

together. How many goes with each set?

$\text{[Hand with 3 fingers]} + \text{[Hand with 4 fingers]} = 7$

Day 7

Math Chat

0 = 0

$2 + 2 = 4$

$5 + 2 = 7$

$3 + 1 = 4$

$4 + 2 = 6$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

$7 + 0 = 7$

$1 + 4 = 5$

$6 + 2 = 8$

$0 + 4 = 4$

$2 + 1 = 3$

Day 8

Draw

True, color it green. False, color it red.

$4 + 4 = 8$

$5 + 1 = 6$

$3 + 2 = 7$

$1 + 8 = 9$

$5 + 0 = 5$

$1 + 1 = 2$

Day 9

an addition problem. Write each equation.

$7 + 0 = 7$

$1 + 4 = 5$

$6 + 2 = 8$

$0 + 4 = 4$

$2 + 1 = 3$

Day 10

to show different ways to make 5. Write the equations to match.

$\text{---} + \text{---} = 5$

$\text{---} + \text{---} = 5$

$\text{---} + \text{---} = 5$

Day 12

of the addends with their sums.

$2 + 3 = 5$

$3 + 2 = 5$

$4 + 1 = 5$

$1 + 4 = 5$

Day 13

each set of hands and show how you can add 2 ways.

$\text{[Hand with 2 fingers]} + \text{[Hand with 6 fingers]} = 8$

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

Day 14

each set of hands and show how you can add 2 ways.

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

$\text{[Hand with 4 fingers]} + \text{[Hand with 4 fingers]} = 8$

Day 14

Problem of the Day

Circle the addends in each equation.

$7 + 0 = 7$

$1 + 4 = 5$

$6 + 2 = 8$

$0 + 4 = 4$

$2 + 1 = 3$

Day 8

True, color it green. False, color it red.

$4 + 4 = 8$

$5 + 1 = 6$

$3 + 2 = 7$

$1 + 8 = 9$

$5 + 0 = 5$

$1 + 1 = 2$

Day 9

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Day 12

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$2 + 3 = 5$

$3 + 2 = 5$

$4 + 1 = 5$

$1 + 4 = 5$

Day 13

each set of hands and show how you can add 2 ways.

$\text{[Hand with 2 fingers]} + \text{[Hand with 6 fingers]} = 8$

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

Day 14

each set of hands and show how you can add 2 ways.

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

$\text{[Hand with 4 fingers]} + \text{[Hand with 4 fingers]} = 8$

Day 14

Math Chat

$3 + 1 = 4$

$3 + 1 = 4$

$4 + 2 = 6$

$5 + 2 = 7$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

ers to add.

$7 + 0 =$ _____

$3 + 5 =$ _____

$2 + 4 =$ _____

$1 + 6 =$ _____

$4 + 5 =$ _____

Day 15

Draw

True, color it green. False, color it red.

$4 + 4 = 8$

$5 + 1 = 6$

$3 + 2 = 7$

$1 + 8 = 9$

$5 + 0 = 5$

$1 + 1 = 2$

Day 9

an addition problem. Write each equation.

$7 + 0 = 7$

$1 + 4 = 5$

$6 + 2 = 8$

$0 + 4 = 4$

$2 + 1 = 3$

Day 10

to show different ways to make 6. Write the equations to match.

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

Day 18

of the addends with their sums.

$2 + 4 = 6$

$4 + 2 = 6$

$3 + 3 = 6$

$5 + 1 = 6$

$1 + 5 = 6$

Day 19

using 2 different colors.

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

Day 20

each set of hands and show how you can add 2 ways.

$\text{[Hand with 2 fingers]} + \text{[Hand with 6 fingers]} = 8$

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

Day 14

each set of hands and show how you can add 2 ways.

$\text{[Hand with 3 fingers]} + \text{[Hand with 5 fingers]} = 8$

$\text{[Hand with 4 fingers]} + \text{[Hand with 4 fingers]} = 8$

Day 14

Math Chat

$3 + 1 = 4$

$3 + 1 = 4$

$4 + 2 = 6$

$5 + 2 = 7$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

$3 + 1 = 4$

ers to add.

$7 + 0 =$ _____

$3 + 5 =$ _____

$2 + 4 =$ _____

$1 + 6 =$ _____

$4 + 5 =$ _____

Day 15

Draw

True, color it green. False, color it red.

$4 + 4 = 8$

$5 + 1 = 6$

$3 + 2 = 7$

$1 + 8 = 9$

$5 + 0 = 5$

$1 + 1 = 2$

Day 9

an addition problem. Write each equation.

$7 + 0 = 7$

$1 + 4 = 5$

$6 + 2 = 8$

$0 + 4 = 4$

$2 + 1 = 3$

Day 10

to show different ways to make 6. Write the equations to match.

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

Day 18

of the addends with their sums.

$2 + 4 = 6$

$4 + 2 = 6$

$3 + 3 = 6$

$5 + 1 = 6$

$1 + 5 = 6$

Day 19

using 2 different colors.

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

$\text{---} + \text{---} = 6$

Day 20



Problem of the Day

NO DAYS

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No Days Option Also Included

Problem of the Day

Created By Fluttering Through First Grade

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
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| 13 | 14 | 15 | 16 | 17 |
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| 27 | 28 | 29 | 30 | 31 |

addition

4 + 2

Copy the addition sentence. Underline each addend.

3 + 2 = _____

7 + 0 = _____

1 + 6 = _____

sum

4 + 2

Sammy rides her bike 11 months, she also rode her bike 11 months. How many months did she ride her bike?

| Sunday | Monday | Tuesday |
|--------|--------|---------|
| | | 1 |
| 6 | 7 | 8 |
| 15 | 16 | 17 |
| 20 | 21 | 22 |
| 27 | 28 | 29 |

How many ways can you write as many ways as you can?

Solve

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

Write the number 5. Color the Fingers on each hand to show four Fingers in two different ways.

Day 7

Math Talk

Compare

7 - 2 = 5

difference

fewer

more

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

Jeff has 5 books. He gives 3 books away. How many books does Jeff have now?

Draw

Write

6 - 3 = 3

4 - 2 = 2

7 - 0 = 7

A difference is the answer to a subtraction equation. Color the differences blue in each equation.

6 - 1 = 5

7 - 0 = 7

7 - 3 = 4

5 - 4 = 1

2 - 2 = 0

6 - 2 = 4

4 - 1 = 3

3 - 1 = 2

3 - 2 = 1

8 - 3 = 5

Circle and cross out the pictures in each subtraction equation.

4 - 2 = _____

6 - 3 = _____

7 - 1 = _____

5 - 4 = _____

8 - 3 = _____

3 - 3 = _____

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

_____ + _____ = 9

_____ + _____ = 9

Day 14

Problem of the Day

_____ + _____ = _____

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
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Jeff has 5 books. He gives 3 books away. How many books does Jeff have now?

Draw

Write

6 - 3 = 3

4 - 2 = 2

7 - 0 = 7

A difference is the answer to a subtraction equation. Color the differences blue in each equation.

6 - 1 = 5

7 - 0 = 7

7 - 3 = 4

5 - 4 = 1

2 - 2 = 0

6 - 2 = 4

4 - 1 = 3

3 - 1 = 2

3 - 2 = 1

8 - 3 = 5

Circle and cross out the pictures in each subtraction equation.

4 - 2 = _____

6 - 3 = _____

7 - 1 = _____

5 - 4 = _____

8 - 3 = _____

3 - 3 = _____

Draw a line to connect the subtraction sentences to their differences.

Color the Fingers on each set of hands and write equations to show how you can add to 9 two different ways.

_____ + _____ = 9

_____ + _____ = 9

Day 14

Math Ch

Use counters to subtract.

4 - 1 = _____

7 - 0 = _____

5 - 3 = _____

3 - 1 = _____

8 - 2 = _____

9 - 4 = _____

6 - 1 = _____

2 - 0 = _____

1 - 0 = _____

0 - 0 = _____

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
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| 27 | 28 | 29 | 30 | 31 |

Write the missing numbers to problems true.

6 - _____ = 5

_____ - 2 = 6

5 - _____ = 3

1 - _____ = 1

_____ - 0 = 2

4 - _____ = 4

5 - _____ = 3

Lucy has 7 kites. 4 kites fly away. How many kites does Lucy have left?

Draw

Write

7 - 4 = 3

Color then cross out the cubes to match the subtraction equations.

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

Track up to 10

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

_____ + _____ = 8

_____ + _____ = 8

Day 19

Math Ch

Use counters to subtract.

4 - 1 = _____

7 - 0 = _____

5 - 3 = _____

3 - 1 = _____

8 - 2 = _____

9 - 4 = _____

6 - 1 = _____

2 - 0 = _____

1st week on the calendar

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
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Write the missing numbers to problems true.

6 - _____ = 5

_____ - 2 = 6

5 - _____ = 3

1 - _____ = 1

_____ - 0 = 2

4 - _____ = 4

5 - _____ = 3

Lucy has 7 kites. 4 kites fly away. How many kites does Lucy have left?

Draw

Write

7 - 4 = 3

Color then cross out the cubes to match the subtraction equations.

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

6 - _____ = _____

Track up to 10

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|--------|--------|---------|-----------|----------|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

_____ + _____ = 8

_____ + _____ = 8

Problem of the Day

NO DAYS

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No Days Option Also Included



Problem of the Day



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Math Chat

Sum: $5 + 2 = 7$

Doubles: $5 + 5 = 10$, $3 + 3 = 6$, $2 + 2 = 4$

Count on: $1 + 1 = 2$

Doubles minus one: $5 + 4 = 9$

Problem of the Day

Illustration of a boy and a girl.

Math Chat

Equations that are true: $2 + 2 = 4$, $3 + 3 = 6$, $5 + 5 = 10$

Equations that are false: $3 + 1 = 4$, $5 + 2 = 7$

Operations: add, count on, doubles, minus one

Math Chat

Equations that are true: $2 + 2 = 4$, $3 + 3 = 6$, $5 + 5 = 10$

Equations that are false: $3 + 1 = 4$, $5 + 2 = 7$

Operations: add, count on, doubles, minus one, make a ten



all the ways to make a

Look at one Full week on

How many weekdays are

How many weekend days

How many days are there

all the ways to make a

Look at one Full week on

How many weekdays are

How many weekend days

How many days are there

all the ways to make a

Look at one Full week on

How many weekdays are

How many weekend days

How many days are there

all the ways to make a

Look at one Full week on

How many weekdays are

How many weekend days

How many days are there

Luke made a Fruit salad. He used 4 grapes and 3 apples. How many grapes and apples were in the salad?

Jule collected 10 red Flowers. She had 5 more Yellow flowers. How many Flowers did she have?

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Jule collected 10 red Flowers. She had 5 more Yellow flowers. How many Flowers did she have?

Solve. Draw counters to show

$5 - 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

Solve. Draw counters to show

$5 - 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

Solve. Draw counters to show

$5 - 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

Solve. Draw counters to show

$5 - 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

Meg and Dan collect rocks. Meg has 9 rocks. Dan has 12 rocks. Who has fewer rocks?

Look at the dates on the calendar. Write numbers that have a sum of 10.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Equations that are true: $8 + 0 = 8$, $4 + 4 = 8$

Equations that are false: $9 - 1 = 8$, $8 + 0 = 7$, $12 - 4 = 6$

Connect the related: $3 + 4 = 7$, $5 + 4 = 9$, $3 + 1 = 4$, $2 + 4 = 6$, $7 + 1 = 8$, $6 + 4 = 10$

Time:

Equations that are true: $8 + 0 = 8$, $4 + 4 = 8$

Equations that are false: $9 - 1 = 8$, $8 + 0 = 7$, $12 - 4 = 6$

Connect the related: $3 + 4 = 7$, $5 + 4 = 9$, $3 + 1 = 4$, $2 + 4 = 6$, $7 + 1 = 8$, $6 + 4 = 10$

Time:

Solve the doubles Facts as Fast as you can

$3 + 3 = \underline{\quad}$, $2 + 2 = \underline{\quad}$, $4 + 4 = \underline{\quad}$, $1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$, $9 + 9 = \underline{\quad}$, $7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$, $0 + 0 = \underline{\quad}$, $10 + 10 = \underline{\quad}$

Circle if you can make a ten to add

$8 + 4$ $4 + 4$ $9 + 5$ $6 + 3$

$7 + 7$ $3 + 1$ $6 + 8$ $9 + 0$

Time:

Solve the doubles Facts as Fast as you can

$3 + 3 = \underline{\quad}$, $2 + 2 = \underline{\quad}$, $4 + 4 = \underline{\quad}$, $1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$, $9 + 9 = \underline{\quad}$, $7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$, $0 + 0 = \underline{\quad}$, $10 + 10 = \underline{\quad}$

Circle if you can make a ten to add

$8 + 4$ $4 + 4$ $9 + 5$ $6 + 3$

$7 + 7$ $3 + 1$ $6 + 8$ $9 + 0$

Time:

There are 3 Frogs on one log. There are 4 Frogs on another log. How many Frogs on logs?

How did you find the sum?

There are 3 Frogs on one log. There are 4 Frogs on another log. How many Frogs on logs?

How did you find the sum?

Fill in the missing addend for each equation?

$\underline{\quad} + 4 = 7$ $\underline{\quad} + 0 = 4$

$2 + \underline{\quad} = 5$ $1 + \underline{\quad} = 5$

$\underline{\quad} + 1 = 9$ $\underline{\quad} + 8 = 10$

$3 + \underline{\quad} = 6$ $5 + \underline{\quad} = 5$

Fill in the missing addend for each equation?

$\underline{\quad} + 4 = 7$ $\underline{\quad} + 0 = 4$

$2 + \underline{\quad} = 5$ $1 + \underline{\quad} = 5$

$\underline{\quad} + 1 = 9$ $\underline{\quad} + 8 = 10$

$3 + \underline{\quad} = 6$ $5 + \underline{\quad} = 5$

Problem of the Day

NO DAYS

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No Days Option Also Included

Problem of the Day



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SET 14

birthday is on the 9th W
ate 3 days before her t

Ben bathed his dog on the 5th a
his dog every day From the 10th
How many days did Ben help tak

$_ - _ = _$ $_ + _ = _$

birthday is on the 9th W
ate 3 days before her t

Ben bathed his dog on the 5th a
his dog every day From the 10th
How many days did Ben help tak

$_ - _ = _$ $_ + _ = _$

Write all the you can show 8 using 2 addends

Meg's birthday is
the date 2 days l

Simon made 12 hamburgers. He
hamburgers. How many hambu
Simon have now?

Subtract:

$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

Count back 1, 2, or 3. Find the difference.

$9 - 3 = _$ $5 - 3 = _$ $4 - 2 = _$
 $7 - 2 = _$ $8 - 1 = _$ $6 - 3 = _$
 $5 - 2 = _$ $4 - 2 = _$ $9 - 2 = _$
 $7 - 1 = _$ $7 - 3 = _$ **Day 7**

Write all the you can show 8

Meg's birthday is
the date 2 days l

Simon made 12 hamburgers. He
hamburgers. How many hambu
Simon have now?

Subtract:

$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

Count back 1, 2, or 3. Find the difference.

$9 - 3 = _$ $5 - 3 = _$ $4 - 2 = _$
 $7 - 2 = _$ $8 - 1 = _$ $6 - 3 = _$
 $5 - 2 = _$ $4 - 2 = _$ $9 - 2 = _$
 $7 - 1 = _$ $7 - 3 = _$ **Day 7**

Math Chat

count back difference
 $3 - 1 = 2$

fewer
 $9 - 2 = 7$

Problem of the Day

Math Chat

count back difference
 $9 - 2 = 7$

fewer
 $3 - 1 = 2$

Math Cha

count back difference
 $9 - 2 = 7$

fewer
 $3 - 1 = 2$



Look at the calendar. What date is
one week before the 11th of this mon
Complete the addition sentence.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | |

Sam is thinking of ways to make 6. Cross
off the ways that are not ways to make 6?

$3 + 3$ $7 + 0$
 $7 - 1$ $8 - 2$

Katie has 5 books. She gives
How many books does Katie

Look at the calendar. What date is exactly
one week before the 16th
Complete the addition sen

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| | | 1 | 2 |
| 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |

Fill in the missing number to make each equation true.

$_ - 4 = 7$ $_ - 0 = 4$
 $5 - _ = 2$ $7 - _ = 5$
 $_ - 1 = 9$ $_ - 2 = 10$
 $6 - _ = 3$ $9 - _ = 5$ **Day 11**

subtraction story

Look at the calendar. What date is
one week before the 11th of this mon
Complete the addition sentence.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | |

Sam is thinking of w
off the ways that a

$3 + 3$ $7 + 0$
 $7 - 1$ $8 - 2$

Katie has 5 books. She gives
How many books does Katie

Look at the calendar. Who
one week before the 16th
Complete the addition sen

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| | | 1 | 2 |
| 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |

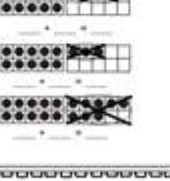
Fill in the missing number to make each equation true.

$_ - 4 = 7$ $_ - 0 = 4$
 $5 - _ = 2$ $7 - _ = 5$
 $_ - 1 = 9$ $_ - 2 = 10$
 $6 - _ = 3$ $9 - _ = 5$ **Day 11**

Circle the equations that are true blue.
Cross out the equations that are false red.

$8 - 5 = 3$ $8 - 0 = 4$ $4 - 4 = 7$
 $9 - 3 = 6$ $9 - 2 = _$
 $8 - 4 = 8$ $8 - 0 = _$
 $7 - 1 = 6$ $12 - 4 = _$

Write the equations to m



Solve the subtraction facts as fast as you can.

$6 - 3 = _$ $7 - 2 = _$ $5 - 4 = _$ $1 - 1 = _$
 $9 - 6 = _$ $3 - 2 = _$ $7 - 7 = _$
 $8 - 6 = _$ $4 - 0 = _$ $10 - 1 = _$

Time: _____

Katie has some stamps. She lost 5 stamps.
Now she has 3 stamps. How many stamps
did she have to start?

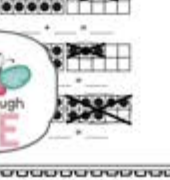
Fill in the math sign (+ or -) to make the
equations true.

$13 _ 5 = 8$ $4 _ 0 = 4$ $3 _ 4 = 7$
 $9 _ 3 = 6$ $8 _ 1 = 9$ $7 _ 1 = 6$
 $9 _ 4 = 5$ $8 _ 1 = 7$ $4 _ 4 = 8$
 $8 _ 2 = 6$ $12 _ 4 = 8$ **Day 20**

Circle the equations that
Cross out the equations

$8 - 5 = 3$ $8 - 0 = _$
 $9 - 3 = 6$ $9 - 2 = _$
 $8 - 4 = 8$ $8 - 0 = _$

Write the equations to m



Solve the subtraction facts a

$6 - 3 = _$ $7 - 2 = _$ $5 - 4 = _$
 $9 - 6 = _$ $3 - 2 = _$ $7 - 7 = _$
 $8 - 6 = _$ $4 - 0 = _$ $10 - 1 = _$

Time: _____

Katie has some stamps.
Now she has 3 stamps.
did she have to start?

Fill in the math sign (+ or -) to make the
equations true.

$13 _ 5 = 8$ $4 _ 0 = 4$ $3 _ 4 = 7$
 $9 _ 3 = 6$ $8 _ 1 = 9$ $7 _ 1 = 6$
 $9 _ 4 = 5$ $8 _ 1 = 7$ $4 _ 4 = 8$
 $8 _ 2 = 6$ $12 _ 4 = 8$ **Day 20**



Day 16

Day 18

Problem of the Day



Created By Fluttering Through First Grade

No Days Option
Also Included

Problem of the Day

SET 7

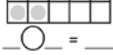
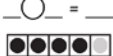


Created By Fluttering Through First Grade

Four numbers on the calendar are more tens than ones.

| Monday | Tuesday | Wednesday | Thursday |
|--------|---------|-----------|----------|
| 1 | 2 | 3 | |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 |

Write a number sentence to show the number of tens and ones.



Write the number that tells how many days are in the month. Draw a quick picture to show how to model that number with base-ten blocks.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Days in the Month = _____

Pick a date from the calendar. Write a subtraction sentence. Find the difference. Then write a number sentence to show the difference.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 6 | 7 | 8 | | | | |
| 13 | 14 | 15 | | | | |
| 20 | 21 | 22 | | | | |
| 27 | 28 | 29 | | | | |

Circle the number sentences that are true.

$17 - 8 = 9$ $9 < 10$
 $5 + 4 = 9$ $8 < 10$
 $14 - 5 = 9$ $10 > 9$

Circle the math sentences that are true. Cross out the math sentences that are false.

$17 > 8$ $9 < 10$
 $5 < 4$ $11 = 10$
 $14 > 5$ $32 > 30$

Circle all the numbers that are less than 85.

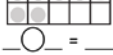
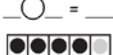
- 8 16 45 67
 92 34 90
 58 81 105

Day 7

Four numbers on the calendar are more tens than ones.

| Monday | Tuesday | Wednesday | Thursday |
|--------|---------|-----------|----------|
| 1 | 2 | 3 | |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 |

Write a number sentence to show the number of tens and ones.



Write the number that tells how many days are in the month. Draw a quick picture to show how to model that number with base-ten blocks.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Days in the Month = _____

Pick a date from the calendar. Write a subtraction sentence. Find the difference. Then write a number sentence to show the difference.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 6 | 7 | 8 | | | | |
| 13 | 14 | 15 | | | | |
| 20 | 21 | 22 | | | | |
| 27 | 28 | 29 | | | | |

Circle the number sentences that are true.

$17 - 8 = 9$ $9 < 10$
 $5 + 4 = 9$ $8 < 10$
 $14 - 5 = 9$ $10 > 9$

Circle the math sentences that are true. Cross out the math sentences that are false.

$17 > 8$ $9 < 10$
 $5 < 4$ $11 = 10$
 $14 > 5$ $32 > 30$

Circle all the numbers that are less than 85.

- 8 16 45 67
 92 34 90
 58 81 105

Day 7

Math Chat

$5 + 2 = 7$
 $7 - 2 = 5$

is less than

Circle the symbol that makes the math sentence true.

$4 > 5$ $15 < 6$
 $36 < 16$ $13 > 67$

Write each number in the box to show less than or greater than 46.

- 47 44 41 45 42 49 48 40 4

Less than 46: _____

Greater than 46: _____

Complete the chart:

| 10 Less | Number |
|---------|--------|
| | 43 |
| | 67 |
| | 22 |

There are 8 cupcakes. Some more cupcakes get 17 in all. How many cupcakes?

8

8 cupcakes

Model each number by drawing base ten blocks.

13 15

78 54

Fill in the missing numbers.

| | | | | |
|----|----|----|----|----|
| 21 | 22 | 24 | 25 | 29 |
| 31 | 32 | 33 | 34 | 35 |
| 4 | 43 | 45 | | |
| 51 | 52 | 53 | 54 | 56 |
| 61 | 62 | 63 | 65 | 66 |
| 71 | 72 | 73 | 74 | 77 |
| 81 | 82 | 84 | 85 | 89 |
| 91 | 92 | 93 | 95 | |

Write related Facts For the numbers.

7 15

8

$7 + __ = __$
 $__ + __ = __$
 $7 - __ = __$
 $__ - __ = __$

Day 14

Problem of the Day

Math Chat

$3 + 1 = 4$
 $7 - 2 = 5$

is less than

Circle the symbol that makes the sentence true.

$4 > 5$ $15 < 6$
 $36 > 16$ $13 > 67$

Write each number in the box to show less than or greater than 46.

- 47 44 41 45 42 49 48 40 4

Less than 46: _____

Greater than 46: _____

Complete the chart:

| 10 Less | Number |
|---------|--------|
| | 43 |
| | 67 |
| | 22 |

There are 8 cupcakes. Some more cupcakes get 17 in all. How many cupcakes?

8

8 cupcakes

Model each number by drawing base ten blocks.

13 15

78 54

Fill in the missing numbers.

| | | | | |
|----|----|----|----|----|
| 21 | 22 | 24 | 25 | 29 |
| 31 | 32 | 33 | 34 | 35 |
| 4 | 43 | 45 | | |
| 51 | 52 | 53 | 54 | 56 |
| 61 | 62 | 63 | 65 | 66 |
| 71 | 72 | 73 | 74 | 77 |
| 81 | 82 | 84 | 85 | 89 |
| 91 | 92 | 93 | 95 | |

Write related Facts For the numbers.

7 15

8

$7 + __ = __$
 $__ + __ = __$
 $7 - __ = __$
 $__ - __ = __$

Day 14

Math Chat

$3 + 1 = 4$
 $7 - 2 = 5$

is less than

Color the balloons that show numbers greater than 55.

65 45 95 5 7

Mike makes the number 48. Mary makes a number that is less than 48. What are some numbers Mary could make?

Model

cupcakes

Caleb has the number cards shown below. He gives away cards with numbers less than 57 and greater than 63. Which number cards does Caleb have now?

47 64 58 42

Caleb has number cards _____

Ava has the number cards shown below. She gives away cards with numbers less than 32 and greater than 38. Which number cards does Ava have now?

37 44 39 31 35 48 20

Ava has number cards _____

Day 20

Math Chat

$3 + 1 = 4$
 $7 - 2 = 5$

is less than

Color the balloons that show numbers greater than 55.

65 45 95 5 7

Mike makes the number 48. Mary makes a number that is less than 48. What are some numbers Mary could make?

Model

cupcakes

Caleb has the number cards shown below. He gives away cards with numbers less than 57 and greater than 63. Which number cards does Caleb have now?

47 64 58 42

Caleb has number cards _____

Ava has the number cards shown below. She gives away cards with numbers less than 32 and greater than 38. Which number cards does Ava have now?

37 44 39 31 35 48 20

Ava has number cards _____

Day 20



Problem of the Day



Created By Fluttering Through First Grade

No Days Option Also Included

Problem of the Day

SET 8

Created By Fluttering Through First Grade

Fill in the missing related fact:

3 + 9 = 12

9 + 3 = 12

3 + 9 = 12

9 + 3 = 12

Add or subtract:

6 + 1 = 7 7 - 0 = 7

7 - 3 = 4 5 + 4 = 9

2 + 2 = 4 6 - 2 = 4

4 - 1 = 3 3 + 1 = 4

3 + 2 = 5 8 - 3 = 5

Solve the doubles Facts as Fast as you can.

3 + 3 = 6 2 + 2 = 4

6 + 6 = 12 9 + 9 = 18

8 + 8 = 16 0 + 0 = 0

Time: _____

Write in the missing numbers to my sentences true.

3 + ___ = 8 ___ + 0 = 4

___ + 3 = 9 9 - ___ = 8

12 - ___ = 8 ___ + 0 = 7

___ - 1 = 6 ___ - 4 = 6

NUMBER

I am just before 9
I am just after 7
What number am I?
□

Find the third Sunday of the month. Count on five days. What is the date?

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | |

The date is: _____

NUMBER RIDDLES

Write a number that has 6 ones.

Write a number that has no ones.

Day 7

NUMBER RIDDLES

Write a number that has 6 ones.

Write a number that has no ones.

Day 7

Math Chat

add: 6 + 4 = 10

subtraction: 10 - 4 = 6

difference: 3 + 1 = 4

addition: 4 + 2 = 6

fewer: 7 - 2 = 5

Write on the calendar a date that has more tens. Color it red. Find a date that has fewer tens than ones. Color it blue.

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 |
| 29 | 30 | | |

Circle the equations that are true blue. Cross out the equations that are false red.

3 + 5 = 8 8 + 0 = 4 4 + 4 = 8

6 + 3 = 9 9 - 1 = 8 7 + 1 = 8

12 - 4 = 8 8 + 0 = 7 9 - 1 = 8

7 - 1 = 6 12 - 4 = 9

Write each number sentence in the correct column.

| | |
|-------|---|
| 6 + 0 | 6 |
| 5 + 2 | |
| 4 + 4 | |
| 3 + 5 | |
| 5 + 1 | |
| 0 + 7 | |
| 2 + 4 | |
| 6 + 2 | |
| 4 + 3 | |

Model each number by drawing base ten blocks.

50 40

80 90

rocks left

Use the hundreds chart to add. Count on by tens and ones.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Problem of the Day

SET 8

Write on the calendar a date that has more tens. Color it red. Find a date that has fewer tens than ones. Color it blue.

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 |
| 29 | 30 | | |

Circle the equations that are true blue. Cross out the equations that are false red.

3 + 5 = 8 8 + 0 = 4 4 + 4 = 8

6 + 3 = 9 9 - 1 = 8 7 + 1 = 8

12 - 4 = 8 8 + 0 = 7 9 - 1 = 8

7 - 1 = 6 12 - 4 = 9

Write each number sentence in the correct column.

| | |
|-------|---|
| 6 + 0 | 6 |
| 5 + 2 | |
| 4 + 4 | |
| 3 + 5 | |
| 5 + 1 | |
| 0 + 7 | |
| 2 + 4 | |
| 6 + 2 | |
| 4 + 3 | |

Model each number by drawing base ten blocks.

50 40

80 90

rocks left

Use the hundreds chart to add. Count on by tens and ones.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Math Chat

add: 4 + 2 = 6

subtraction: 7 - 2 = 5

difference: 3 + 1 = 4

addition: 4 + 2 = 6

fewer: 5 + 2 = 7

Write on the calendar a date that has more tens. Color it red. Find a date that has fewer tens than ones. Color it blue.

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 |
| 29 | 30 | | |

Circle the equations that are true blue. Cross out the equations that are false red.

3 + 5 = 8 8 + 0 = 4 4 + 4 = 8

6 + 3 = 9 9 - 1 = 8 7 + 1 = 8

12 - 4 = 8 8 + 0 = 7 9 - 1 = 8

7 - 1 = 6 12 - 4 = 9

Write each number sentence in the correct column.

| | |
|-------|---|
| 6 + 0 | 6 |
| 5 + 2 | |
| 4 + 4 | |
| 3 + 5 | |
| 5 + 1 | |
| 0 + 7 | |
| 2 + 4 | |
| 6 + 2 | |
| 4 + 3 | |

Model each number by drawing base ten blocks.

50 40

80 90

rocks left

Use the hundreds chart to add. Count on by tens and ones.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Math Chat

add: 4 + 2 = 6

subtraction: 7 - 2 = 5

difference: 3 + 1 = 4

addition: 4 + 2 = 6

fewer: 5 + 2 = 7

Write on the calendar a date that has more tens. Color it red. Find a date that has fewer tens than ones. Color it blue.

| Sunday | Monday | Tuesday | Wednesday |
|--------|--------|---------|-----------|
| 1 | 2 | 3 | 4 |
| 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 |
| 29 | 30 | | |

Circle the equations that are true blue. Cross out the equations that are false red.

3 + 5 = 8 8 + 0 = 4 4 + 4 = 8

6 + 3 = 9 9 - 1 = 8 7 + 1 = 8

12 - 4 = 8 8 + 0 = 7 9 - 1 = 8

7 - 1 = 6 12 - 4 = 9

Write each number sentence in the correct column.

| | |
|-------|---|
| 6 + 0 | 6 |
| 5 + 2 | |
| 4 + 4 | |
| 3 + 5 | |
| 5 + 1 | |
| 0 + 7 | |
| 2 + 4 | |
| 6 + 2 | |
| 4 + 3 | |

Model each number by drawing base ten blocks.

50 40

80 90

rocks left

Use the hundreds chart to add. Count on by tens and ones.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11

Write the sum. Draw the tens to show your work.

40 + 40 = _____ 70 + 20 = _____

10 + 80 = _____ 60 + 30 = _____

Day 11



Problem of the Day

NO DAYS

Created By Fluttering Through First Grade

No Days Option Also Included

Problem of the Day

Created By Fluttering Through First Grade

Circle the shortest pencil.

Draw a shorter line under each line.

1. _____

2. _____

3. _____

Add or subtract. Circle the doubles fact.

$6 + 4$ $9 - 0$ $12 - 7$

Circle the longest crayon.

Draw a longer line under each line.

1. _____

2. _____

3. _____

4. _____

How many ways can you make 5 using 2 addends?

NUMBER RIDDLES

What number comes just before the number 15?

What number comes just after the number 15?

Day 7

Circle the shortest pencil.

Draw a shorter line under each line.

1. _____

2. _____

3. _____

Add or subtract. Circle the doubles fact.

$6 + 4$ $9 - 0$ $12 - 7$

Circle the longest crayon.

Draw a longer line under each line.

1. _____

2. _____

3. _____

4. _____

How many ways can you make 5 using 2 addends?

NUMBER RIDDLES

What number comes just before the number 15?

What number comes just after the number 15?

Day 7

Math Chat

shortest

hour hand

hour

half hour

longest

3 strings. Her blue string is about 2 long. Her green string is about 5 long. Her red string is about 6 paper clips long. Which string is the longest?

Draw the hour hand on each clock to show the time.

Cross out the Fact that is not a related Fact. Write the Fact that is missing.

$4 + 8$

$4 + 4$

$12 - 8$

$12 - 4$

Color the number that is not a double.

25 46 13

67 22 98

40 87 26

Model each number by drawing base ten blocks.

75 34

23 17

Write 3 different ways to make 18.

_____ + _____ + _____

Circle the equations that are true. Cross out the equations that are false.

$4 + 5 = 8$ $8 + 0 = 8$ $3 + 8 = 7$

$6 + 5 = 11$ $9 - 2 = 8$ $7 + 1 = 8$

$12 - 4 = 8$ $8 + 0 = 7$ $9 - 3 = 9$

$7 - 1 = 8$ $13 - 4 = 9$

Day 14

Problem of the Day

Katie has 3 strings. Her blue paper clips long. Her green paper clips long. Her red paper clips long. Which string is the longest?

Draw the hour hand on each clock to show the time.

Cross out the Fact that is not a related Fact. Write the Fact that is missing.

$4 + 8$

$4 + 4$

$12 - 8$

$12 - 4$

Color the number that is not a double.

25 46 13

67 22 98

40 87 26

Model each number by drawing base ten blocks.

75 34

23 17

Write 3 different ways to make 18.

_____ + _____ + _____

Circle the equations that are true. Cross out the equations that are false.

$4 + 5 = 8$ $8 + 0 = 8$ $3 + 8 = 7$

$6 + 5 = 11$ $9 - 2 = 8$ $7 + 1 = 8$

$12 - 4 = 8$ $8 + 0 = 7$ $9 - 3 = 9$

$7 - 1 = 8$ $13 - 4 = 9$

Day 14

Math Chat

hour hand

hour

half hour

minutes

Circle the number sentence that has a difference of 5.

$1 + 4 = 5$

$13 - 8$

$5 + 7$

Sara has the longest toothbrush in the bathroom. Circle Sara's toothbrush.

Draw three pencils in order from longest to shortest.

Bobby's pencil is shorter than Dan's pencil. Dan's pencil is shorter than Nate's pencil. Is Bobby's pencil shorter or longer than Nate's pencil?

Draw the minute hand on each clock to show the time.

Day 20

Problem of the Day

NO DAYS

Created By Fluttering Through First Grade

Math Chat

hour hand

hour

half hour

minutes

Circle the number sentence that has a difference of 5.

$1 + 4 = 5$

$13 - 8$

Sara has the longest toothbrush in the bathroom. Circle Sara's toothbrush.

Draw three pencils in order from longest to shortest.

Bobby's pencil is shorter than Dan's pencil. Dan's pencil is shorter than Nate's pencil. Is Bobby's pencil shorter or longer than Nate's pencil?

Draw the minute hand on each clock to show the time.

Day 20



Day 16

Day 18

Day 20

No Days Option Also Included

Problem of the Day

SET 10



Created By Fluttering Through First Grade

Use the picture graph to help you solve.

Favorite 1

| | |
|--------|----------|
| apple | ●●●●●●●● |
| banana | ●●●●●●●● |

How many people like apples?
How many people like bananas?
Do more people like apples or bananas?

Use the number line and clues to solve.

Start at 6. Count on 4. Where do you stop?
Start at 12. Count on 3. Where do you stop?
Start at 4. Count on 6. Where do you stop?
Start at 4. Count on 8. Where do you stop?
Start at 8. Count on 7. Where do you stop?

Use the tally chart to answer the questions.

Favorite Pets

| | |
|------|--|
| dogs | |
| cats | |

How many people like dogs?
How many people like cats?
How many more people like dogs than cats?

Write each sum or difference.

$6 + 6 =$
 $18 - 9 =$
 $4 + 4 =$
 $14 - 7 =$
 $8 + 8 =$

Use the bar graph to answer the questions.

Weather This Month

| | |
|-----------------|----------------|
| Kind of Weather | Number of Days |
| sun | 7 |
| rain | 4 |
| windy | 2 |

Most days had _____ weather.
The fewest days were _____ weather.

Color the number that is fewer.

52 64 31 75
76 33 48
50 78 62

Compare each set of numbers. Use <, >, or =.

42 ○ 48 98 ○ 89
15 ○ 15 12 ○ 24
34 ○ 22 67 ○ 32
78 ○ 23 65 ○ 28
45 ○ 45 19 ○ 49

Day 7

Use the picture graph to help you solve.

Favorite 1

| | |
|--------|----------|
| apple | ●●●●●●●● |
| banana | ●●●●●●●● |

How many people like apples?
How many people like bananas?
Do more people like apples or bananas?

Use the number line and clues to solve.

Start at 6. Count on 4. Where do you stop?
Start at 12. Count on 3. Where do you stop?
Start at 4. Count on 6. Where do you stop?
Start at 4. Count on 8. Where do you stop?
Start at 8. Count on 7. Where do you stop?

Use the tally chart to answer the questions.

Favorite Pets

| | |
|------|--|
| dogs | |
| cats | |

How many people like dogs?
How many people like cats?
How many more people like dogs than cats?

Write each sum or difference.

$6 + 6 =$
 $18 - 9 =$
 $4 + 4 =$
 $14 - 7 =$
 $8 + 8 =$

Use the bar graph to answer the questions.

Weather This Month

| | |
|-----------------|----------------|
| Kind of Weather | Number of Days |
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Most days had _____ weather.
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76 33 48
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42 ○ 48 98 ○ 89
15 ○ 15 12 ○ 24
34 ○ 22 67 ○ 32
78 ○ 23 65 ○ 28
45 ○ 45 19 ○ 49

Day 7

Math Chat

longest, shortest, fewer, more, picture graph, bar graph, tally marks

Write the number for the date of the third Thursday in the month. Write the number that is just before and just after the date.

| | | | |
|-------|-----|----|----|
| Month | Day | 1 | 2 |
| 4 | 7 | 8 | 9 |
| 11 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 |

before date

NUMBER RIDDLE

I am greater than 60 and less than 65. The sum of my digits is 8. What am I?
I am greater than 10 and less than 75. The sum of my digits is 8. What am I?

Draw tally marks for the number of pets the tally chart shows.

Favorite Pets

| | |
|------|--|
| dogs | |
| cats | |

How many people like dogs?
How many people like cats?
Do more people like dogs or cats?

Favorite Animals

Use the bar graph to answer the questions.

| | |
|----------------|------------------|
| Kind of Animal | Number of People |
| zebras | 5 |
| seals | 2 |
| lion | 8 |
| seal | 22 |
| seal | 76 |

How many people like zebras and seals?
Do more people like seals or zebras?
How many people like seals?

Write the number that is ten more or ten less.

| Ten Less | Number |
|----------|--------|
| | 35 |
| | 27 |
| | 68 |
| | 15 |
| | 80 |
| | 22 |
| | 76 |

Draw the hands on each clock to show the time.

5:30 2:00
5:00 4:30 6:00

How many fewer baseballs are there? Subtract to compare.

10 baseballs - 5 baseballs = 5 baseballs

Day 11

Problem of the Day

Math Chat

Write the number for the date of the third Thursday in the month. Write the number that is just before and just after the date.

| | | | |
|-------|-----|----|----|
| Month | Day | 1 | 2 |
| 4 | 7 | 8 | 9 |
| 11 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 |

before date

NUMBER RIDDLE

I am greater than 60 and less than 65. The sum of my digits is 8. What am I?
I am greater than 10 and less than 75. The sum of my digits is 8. What am I?

Draw tally marks for the number of pets the tally chart shows.

Favorite Pets

| | |
|------|--|
| dogs | |
| cats | |

How many people like dogs?
How many people like cats?
Do more people like dogs or cats?

Favorite Animals

Use the bar graph to answer the questions.

| | |
|----------------|------------------|
| Kind of Animal | Number of People |
| zebras | 5 |
| seals | 2 |
| lion | 8 |
| seal | 22 |
| seal | 76 |

How many people like zebras and seals?
Do more people like seals or zebras?
How many people like seals?

Write the number that is ten more or ten less.

| Ten Less | Number |
|----------|--------|
| | 35 |
| | 27 |
| | 68 |
| | 15 |
| | 80 |
| | 22 |
| | 76 |

Draw the hands on each clock to show the time.

5:30 2:00
5:00 4:30 6:00

How many fewer baseballs are there? Subtract to compare.

10 baseballs - 5 baseballs = 5 baseballs

Day 11

Math Chat

Favorite Pets, bar graph, fewer, longest, picture graph, shortest, tally marks

There are 8 apples. 6 apples are red. The rest are green. How many apples are green?

8 apples - 6 red apples = 2 green apples

Draw 5 pencils from shortest to longest.

Favorite Snacks

Use the tally chart to answer the questions.

| | |
|---------|--|
| pretzel | |
| cookie | |

Do fewer people like pretzels or cookies?
How many more people like pretzels?
How many people like cookies?

Use the model to write the number.

10 + 5 = 15

Which ribbon is longest? Color the longest ribbon.

Draw the hands on each clock to show the time.

6:30 8:00 10:30
3:00 12:30 1:30

Day 20

Math Chat

Favorite Pets, bar graph, fewer, longest, picture graph, shortest, tally marks

There are 8 apples. 6 apples are red. The rest are green. How many apples are green?

8 apples - 6 red apples = 2 green apples

Draw 5 pencils from shortest to longest.

Favorite Snacks

Use the tally chart to answer the questions.

| | |
|---------|--|
| pretzel | |
| cookie | |

Do fewer people like pretzels or cookies?
How many more people like pretzels?
How many people like cookies?

Use the model to write the number.

10 + 5 = 15

Which ribbon is longest? Color the longest ribbon.

Draw the hands on each clock to show the time.

6:30 8:00 10:30
3:00 12:30 1:30

Day 20

Fluttering
FIRST GRADE

Problem of the Day

SET 10



Created By Fluttering Through First Grade

No Days Option
Also Included

Problem of the Day



Created By Fluttering Through First Grade

Draw each shape in the group with **Only Flat Surfaces** and **Only a Curved Surface**.

Use the number line and clues to color the shapes.

Start at 6. Count back 4. Where do you stop? _____

Start at 12. Count back 3. Where do you stop? _____

Start at 9. Count back 6. Where do you stop? _____

Start at 11. Count back 8. Where do you stop? _____

Start at 8. Count back 7. Where do you stop? _____

Draw each shape in the group with **Only Flat Surfaces** and **Only a Curved Surface**.

Use the number line and clues to color the shapes.

Start at 6. Count back 4. Where do you stop? _____

Start at 12. Count back 3. Where do you stop? _____

Start at 9. Count back 6. Where do you stop? _____

Start at 11. Count back 8. Where do you stop? _____

Start at 8. Count back 7. Where do you stop? _____

Combine and and draw all the new shapes you can make.

Write each sum or difference.

$8 + 6 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

Combine and and draw all the new shapes you can make.

Write each sum or difference.

$8 + 6 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

Combine and and draw all the new shapes you can make.

Write each sum or difference.

$8 + 6 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

Match the shape to its name.

CC _____

SP _____

CY _____

CU _____

Match the shape to its name.

CC _____

SP _____

CY _____

CU _____

Compare each set of numbers. Use $<$, $>$, or $=$.

$52 \bigcirc 58$ $90 \bigcirc 80$

$22 \bigcirc 22$ $25 \bigcirc 42$

$43 \bigcirc 68$ $76 \bigcirc 23$

$88 \bigcirc 13$ $56 \bigcirc 82$

$44 \bigcirc 44$ $35 \bigcirc 98$ **Day 7**

Compare each set of numbers. Use $<$, $>$, or $=$.

$52 \bigcirc 58$ $90 \bigcirc 80$

$22 \bigcirc 22$ $25 \bigcirc 42$

$43 \bigcirc 68$ $76 \bigcirc 23$

$88 \bigcirc 13$ $56 \bigcirc 82$

$44 \bigcirc 44$ $35 \bigcirc 98$ **Day 7**

Math Chat

Favorite Math: _____

cone, cube, cylinder, flat surface, rectangular prism, sphere, bar graph

Problem of the Day

Color the sphere blue. Color the cylinder green. Color the cone red.

Math Chat

Favorite Math: _____

cone, cube, cylinder, flat surface, rectangular prism, sphere, bar graph

Math Chat

Favorite Math: _____

cone, cube, cylinder, flat surface, rectangular prism, sphere, bar graph

Draw tally marks for the number of snacks the tally chart shows.

| Favorite | |
|----------|-------|
| pretzel | _____ |
| popcorn | _____ |

NUMBER RIDDLE

I am greater than 80 and less than 85. The sum of my digits is 10. What am I?

I am greater than 40 and less than 45. The sum of my digits is 9. What am I?

Draw tally marks for the number of snacks the tally chart shows.

| Favorite | |
|----------|-------|
| pretzel | _____ |
| popcorn | _____ |

Trace to draw each shape. Use it to write the name of each shape.

Write the number that is ten more and ten less.

| Ten Less | Number |
|----------|--------|
| _____ | 68 |
| _____ | 22 |
| _____ | 56 |
| _____ | 12 |
| _____ | 70 |
| _____ | 42 |
| _____ | 94 |

All has 5 crayons. She gives some crayons to Jo. Now she has 9 crayons. How many did she give to Jo?

How many cubes were used to make this shape?

Color the sphere blue. Color the cylinder green. Color the cone red.

NUMBER RIDDLE

I am greater than 80 and less than 85. The sum of my digits is 10. What am I?

I am greater than 40 and less than 45. The sum of my digits is 9. What am I?

Draw tally marks for the number of snacks the tally chart shows.

| Favorite | |
|----------|-------|
| pretzel | _____ |
| popcorn | _____ |

Trace to draw each shape. Use it to write the name of each shape.

Write the number that is ten more and ten less.

| Ten Less | Number |
|----------|--------|
| _____ | 68 |
| _____ | 22 |
| _____ | 56 |
| _____ | 12 |
| _____ | 70 |
| _____ | 42 |
| _____ | 94 |

All has 5 crayons. She gives some crayons to Jo. Now she has 9 crayons. How many did she give to Jo?

How many cubes were used to make this shape?

Ana uses and to build a tower. Ana could build with all of these shapes.

Color the spheres blue. Color the rectangular prism green. Color the cone red.

Draw 6 strings from shortest to longest.

Use the model to write the number.

$\underline{\quad}$

Min has a bag of cubes and cones. She takes out a shape that has a curved surface. Did Min take out a cube or a cone?

Min takes out a . I know this because _____

Draw the hands on each clock to show the time.

Problem of the Day

NO DAYS

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Ana uses or to build a tower. Ana could build with all of these shapes.

Color the spheres blue. Color the rectangular prism green. Color the cone red.

Draw 6 strings from shortest to longest.

Use the model to write the number.

$\underline{\quad}$

Min has a bag of cubes and cones. She takes out a shape that has a curved surface. Did Min take out a cube or a cone?

Min takes out a . I know this because _____

Draw the hands on each clock to show the time.

Problem of the Day

NO DAYS

Created By Fluttering Through First Grade



No Days Option Also Included

Problem of the Day



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Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |

Problem of the Day

Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |

Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |



Write the number of sides each shape has.

4

Color the shapes that have 3 sides. Color the other shapes green.

Color the shapes that show equal parts green. Color the shapes that show unequal parts red.

Draw lines to divide each shape.

Draw lines to show fourths.

Match the shape to its name.

One week has 7 days. How many days are in 3 weeks?

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Day 7

Write the number of sides each shape has.

4

Color the shapes that have 3 sides. Color the other shapes green.

Color the shapes that show equal parts green. Color the shapes that show unequal parts red.

Draw lines to divide each shape.

Draw lines to show fourths.

Match the shape to its name.

One week has 7 days. How many days are in 3 weeks?

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Day 7

Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |

Problem of the Day

Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |

Math Chat

| Circle | Square | Triangle | Rectangle | Hexagon | Octagon |
|--------|--------|----------|-----------|---------|---------|
| | | | | | |
| 1/2 | 1/4 | 1/8 | 1/2 | 1/4 | 1/8 |

Color the sphere blue. Color the cube orange. Color the cylinder green. Color the rectangular prism purple. Color the cone red.

NUMBER RIDDLE

Write the number of vertices each shape has inside the shape.

4

Start at 0. Count by tens 3 times. Then count by ones 4 times. Who am I?

Start at 0. Count by tens 5 times. Then count by ones 1 time. Who am I?

Trace to draw each shape. Use 11 to write the name of each shape.

Write the number that is ten more.

| Ten Less | Number |
|----------|--------|
| 67 | _____ |
| 43 | _____ |
| 90 | _____ |
| 13 | _____ |
| 40 | _____ |
| 32 | _____ |
| 94 | _____ |

How many sides and vertices does each shape have?

| Sides | Shape |
|-------|-------|
| _____ | |
| _____ | |
| _____ | |
| _____ | |

Draw the shape that matches each clue.

I have fewer than 5 sides. I have 3 vertices. What shape could I be?

I have more than 4 sides. I have 6 vertices. What shape could I be?

I have 4 sides and 4 corners. What shape could I be?

I have 0 sides and 0 vertices. What shape could I be?

Day 11

Color the sphere blue. Color the cylinder green. Color the cone red.

NUMBER RIDDLE

Write the number of vertices each shape has inside the shape.

4

Start at 0. Count by tens 3 times. Then count by ones 4 times. Who am I?

Start at 0. Count by tens 5 times. Then count by ones 1 time. Who am I?

Trace to draw each shape. Use 11 to write the name of each shape.

Write the number that is ten more.

| Ten Less | Number |
|----------|--------|
| 67 | _____ |
| 43 | _____ |
| 90 | _____ |
| 13 | _____ |
| 40 | _____ |
| 32 | _____ |
| 94 | _____ |

How many sides and vertices does each shape have?

| Sides | Shape |
|-------|-------|
| _____ | |
| _____ | |
| _____ | |
| _____ | |

Draw the shape that matches each clue.

I have fewer than 5 sides. I have 3 vertices. What shape could I be?

I have more than 4 sides. I have 6 vertices. What shape could I be?

I have 4 sides and 4 corners. What shape could I be?

I have 0 sides and 0 vertices. What shape could I be?

Day 11

Ben uses and to draw to show a tower Ben could build with all of these shapes.

Color the shapes with 3 sides. Color the shapes with 4 vertices blue. Color the shapes with 4 vertices blue. Color the shapes with 4 vertices blue.

Use other shapes to fill each outline. Draw to show your work.

Alex has a bag of triangles and hexagons. She takes out a shape that has 6 sides and 6 vertices. Did Alex take out a triangle or a hexagon?

Alex takes out a _____.

I know this because _____.

Two friends want to share the cookies on the left. How can they cut the cookies so each gets an equal share? Two other friends share the cookies on the right. How could this cookie be cut in a different way so each friend gets an equal share?

Day 20

Ben uses and to draw to show a tower Ben could build with all of these shapes.

Color the shapes with 3 sides. Color the shapes with 4 vertices blue. Color the shapes with 4 vertices blue. Color the shapes with 4 vertices blue.

Use other shapes to fill each outline. Draw to show your work.

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Alex takes out a _____.

I know this because _____.

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Day 20

Problem of the Day

NO DAYS

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No Days Option Also Included