

# The Tale of Peter Rabbit



Activities for the story "The Tale of Peter Rabbit" by Beatrix Potter

Vocabulary ~ Games ~ Writing ~ and more!

**Created By Fluttering Through First Grade**

## Vocabulary Development


brass	camomile	currant
parsley	puzzled	radishes
sieve	supper	wander

### PETER RABBIT BINGO


## Pre-Made Bingo Cards


### Peter Rabbit Writing

Name \_\_\_\_\_

Directions: Choose 3 Vocabulary Cards and write your own sentences. Add a picture.

Word \_\_\_\_\_

Word \_\_\_\_\_

Word \_\_\_\_\_

### Peter Rabbit Definitions

Name \_\_\_\_\_

Directions: Choose 3 Vocabulary Cards and write the definitions of each. Then draw a picture to go along with the definition.

Word \_\_\_\_\_

Word \_\_\_\_\_

Word \_\_\_\_\_

### The Garden Scramble

Name \_\_\_\_\_

Directions: Write the vocabulary words in the correct order.

8. lormpedi

9. upreps

10. tgfornhit

11. bsos

13. danwer

14. mocalemi



Letters  
to  
Peter



Letters  
to  
Peter



Your Friend,



Name \_\_\_\_\_

My Day in Mr. McGregor's Garden

First Next Last


# Writing Activities

Our Day  
in the  
Garden

Our Day  
in the  
Garden



Written By  
The Little Rabbits in Our Class

Name \_\_\_\_\_

**DESCRIBING PETER**

Use descriptive words to write a detailed sentence.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Illustrate your friend.

Name \_\_\_\_\_

Write words in the boxes that describe Peter Rabbit.

**DESCRIBING PETER**

Describing Peter

Carrots

My Day in the Garden

Written By \_\_\_\_\_ Rabbit

# Sentence Scramble

Illustration of a rabbit in the top left corner of a worksheet. The text is arranged in a grid:

Peter	lost
his	shoes
new	blue

Other visible words include "to" and "jacket".

# Word Sort

**Garden patch Syllable Sort!**

Name \_\_\_\_\_

Place all the fruits and vegetables in their correct syllable basket.


along the dotted line.  
Place in the correct column.

ages

- corn
- carrots
- orange
- strawberry
- tomato

1 2 3

**Sentence Scramble**

Name \_\_\_\_\_

Do a 1-2-3  
1 = ABC  
2 = . ? = !

Use your "proud printing" to write the scrambled sentences correctly. Make sure you do a 1-2-3 for each sentence.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Illustrate your favorite sentence on the back of this page.

# Song Fill-In

**P-E-T-E-R**  
Tune: "B-I-N-G-O"

There was a rabbit who disobeyed.  
And Peter was his name-o.

**P-E-T-E-R**

And Peter was his name-o.

There was a \_\_\_\_\_  
who disobeyed,  
\_\_\_\_\_ was his name-o.

P-E-T-E-R  
P-E-T-E-R  
P-E-T-E-R

Peter \_\_\_\_\_ his name-o.



Peter is getting caught in a gooseberry net. Mr. McGregor jumps up and yells at Peter while holding his rake.

Mrs. Rabbit is shopping for five currant buns. Peter is very naughty and went under the gate.

Mr. McGregor is on his hands and knees planting vegetables. Peter sneezes, then drops the tool.

Peter tries to dig out of the tool he can. Peter is very lost in Mr. McGregor's garden.

## Charade Game

**Peter Rabbit Charades**

**How to Play:** Place all the cards into a basket or bag. Pull one card out at a time. Read it. Act it out silently. First team to guess the right scene from the story gets a point!

Peter is wriggling under the garden gate. Some sparrows are trying to help Peter get out of the gooseberry net.

Mrs. Rabbit is making camomile tea for Peter. Peter is eating radishes and lettuces and starting to feel sick.

**Peter Rabbit Directed Drawing**

Follow the instructions below to create a perfect Peter! You can use any paper size you wish. These are cute on a small card or all the way up to large construction!

**1** Body - Draw a simple oval for the body.

**2** Whiskers - Add 3 whiskers to each side.

**3** Check Body to the

**4** Feet - Add 3 curved lines for toes.

**5** Cheeks - Add spots to each cheek. Whiskers optional.

**6** Ears - Add a middle line to each ear.

**7** Buttons - Add 3 open circles to one side of the jacket.

**8** Picket Fence - Add "rooftop" lines behind Peter's body. Connect every 2 vertical lines.

**9** Arms & Hands - Draw 2 rectangles with small ovals for hands. Erase vest lines that cross through arms.

**10** Picket Fence - Add vertical lines from the bottom horizontal line up through the top line a bit.

## Art Project



**Roll a Rabbit**

Name \_\_\_\_\_

Roll a die. Draw the part next to the number.

Roll \_\_\_\_\_ Draw \_\_\_\_\_

head  body  arm  foot  face  ear

2 head

Write a sentence about your rabbit.

Roll a die. Double the number that you rolled. Draw the part of the rabbit that matches your answer. Label each part of your rabbit.

Roll \_\_\_\_\_ Draw \_\_\_\_\_

# Addition Activities

**Veggie Patch Math**

Vegetable Counters - Hands On Math Manipulatives

**Veggie Patch 10-Frame**

Vegetable Counters - Hands On Math Manipulatives

# Ten Frame Activities

**Veggie Patch Math!**

**How to Play:**  
Place all the cards into a basket or bag. Pull one card out at a time. Read it. Draw it. Solve it. Use the Veggie Patch manipulatives to help. Use the recording sheet to show what you know.

Mr. McGregor planted 8. Peter ate 6. How many are left?

Mr. McGregor planted 9. Peter ate 5. How many are left?

Peter grabbed 10. He ate 3. How many are left?

Mr. McGregor planted 6. Peter stole 5. How many are left?

Mr. McGregor planted 7. Peter stole 5. How many are left?

Mr. McGregor planted 8. Peter ate 3. How many are left?

Then, he planted 6 more. How many in all?

Then, he planted 6 more. How many in all?

Then, he planted 6 more. How many in all?

# Word Problems

**Veggie Patch Math**

Name \_\_\_\_\_

Word Problem Card # \_\_\_\_\_

Draw the word problem below...

My number sentence/equation: \_\_\_\_\_

Here's how I figured out my answer: \_\_\_\_\_

**Veggie Patch Math**

Name \_\_\_\_\_

Word Problem Card # \_\_\_\_\_

Draw the word problem below...

My number sentence/equation: \_\_\_\_\_

Here's how I figured out my answer: \_\_\_\_\_

