



Snowman Directed Drawing

Here's what you need:

- White Construction Paper (12"x18")
- Pencil with eraser
- Black Sharpies
- Oil Pastels
- Watercolors

Directions:

- Place paper in vertical position
- Find the middle of paper and put a small dot
- Between the middle dot and the bottom of the paper, find the middle and put a 2nd dot
- Using the eraser of a pencil, draw a large circle that connects the dots (this may take a few tries - the neat part of this is if they make a mistake, they just brush away the eraser and try again). Use a pencil line to draw a line that matches the eraser line.
- Coming off the bottom of the circle, use the eraser to draw another circle that goes to the bottom of the page.
- Now make a 3rd circle on top of the 1st one that is about the same size (just a tad smaller). Leave room at the top for the hat. There should now be 3 snowballs.

Additional instructions for coloring and finishing the snowman are provided, including tips for using pastels and watercolors.

What's Included:

- Using the snowman playing cards, students draw 5 cards and put them in order from Least to Greatest or Greatest to Least depending on the worksheet. Record numbers on worksheet.**
- Snowman Sorting:** Students sort vowels or equations on controlled vowels, addition or subtraction cards onto the snowman.
- Chubby Little Snowman:** Copy poem onto cardstock, laminate for durability (optional), and complete the worksheet.
- Snowball Fight:** Copy recording worksheet, cut out snowballs, choose one to play on each page, record what is on their page onto the worksheet, write the equation and throw their snowball across the room. Students receive a new snowball and crumple up the extra pages for additional snow.
- Directed Drawing Snowman:** Create a Sensational Snowman Project that your preschoolers will love for years to come. We have provided a step-by-step, easy to follow lesson that has been tried and tested. We've worked out all the kinks for you and included tips for making your snowman look like a snowman, and not like snow blobs!
- How to Build a Snowman Writing Project:** Now that your students have built the perfect snowman, allow them to use their imaginations and write a story about how to build the perfect snowman. We've included brainstorming pages, rough draft, and final copy.
- Snowman File-Up:** Print snowman playing cards on cardstock or heavy paper and laminate (optional). Players take turns playing the traditional game of "war" but we've added higher numbers for differentiated instruction. We've also added an additional twist for a challenge!
- Base-10 Snowman:** Use the same snowman playing cards to play Snowman Base-10 and let students represent their chosen numbers.
- Before and After Snowman:** Use the same snowman playing cards to play Snowman Before and After.

How to Build a Snowman

Name: _____

Topic: Sentences

Name: _____

How to Build a Snowman

Directions:

- Place a "standby" paper (a file folder works well) behind the printed copy of the snowman shape. Staple the copy to the sturdy paper to hold it in place. Then, cut out the snowman to create a tracer. Or, simply print the template directly onto cardstock and cut it tracer.
- Accordion fold a 12"x18" piece of white construction paper into equal parts.
- Trace snowman onto folded paper, making sure the hat and arms go off the top and the sides of the paper as you trace. This creates the "paper doll" effect.
- Copy, trace, cut, and glue 9 black dots to the snowman. Students glue 3 dots on each of the snowman (eyes, nose, mouth, scarf).
- Choose a sort (short vowels, long vowels, digraphs, 6 controlled vowels, addition, or subtraction equations), copy and distribute to students. Students glue sorting labels to each hat, then sort the pieces and glue them to the bottom part of each snowman to match the hat.

Snowman Sorts

9

15-4	11-2	5+6
11-1	16-4	8+4
14-3	15-3	
16-5	14-4	
13-1		
9		
15-4		
11-1		
14-3		
16-5		
13-1		

whole lunch moth shop wheel

the bat think white

finger hurt farm cur

dark bird water

SHORT VOWELS

Short e	Short i	Short o	Short u
---------	---------	---------	---------

WEEKLY DIGRAPHS

ch	sh	th	wh
----	----	----	----

Long A Long E Long I Long O Long U

ge nice bone she snake

WEEKLY SUBTRACTION DIFFERENCE 5-8

5	6	7	8
6-1	7-1	8-1	9-1
7-2	8-2	9-2	10-2

Short e Short i Short o Short u

cab beg dia





Snowman Playing Card Activities:
 Copy Snowman Playing Cards onto cardstock or construction paper (Optional laminate for durability).
 Use the playing cards for the following games:
 - Snowman Pile Up (cards only)
 - Base 10 Snowmen*
 - Snowmen Before and After*
 - Snowmen Least to Greatest*
 - Snowmen Greatest to Least*

Players: 2 or 3
Materials: Snowman Playing Cards (Choose the range that works best for your learning)
Directions:
 - Place all of the cards facedown in a pile.
 - Each player turns over one card and reads the number.
 - The player with the larger number scores both playing cards.
 - In case of a tie, each player takes another card from the pile and the player with the larger number then takes all of the cards.
 - Play continues until all snowman cards have been played.
 - The player who has more snowmen at the end of the game wins!
Challenge: Addition Pile Up
 - Use 1-6 snowman cards only (print out multiple sets)
 - Each player takes 2 cards
 - Add the numbers together.
 - The person with the largest sum takes all of the cards

Snowman Pile Up

Bee-10 Snowmen

Name _____

Choose a snowman card to place on the number on the card and draw from the basket.

Name _____	Ho Ho Ho	Ho Ho Ho

Draw 5 snowman cards and put them in order from Greatest to Least. Record the numbers.

Name _____

Directions: Write 3 equations to go with each snowman

8 5

little bunny the Nibble, libble, libble,

Chubby Little Snowman

Name _____

Chubby Little Snowman

A Chubby Little Snowman Had a carrot nose. Along came a bunny, And what do you suppose? That hungry little bunny, Looking for his lunch, ATE the snowman's carrot nose...

Nibble, Nibble, CRUNCH!

his

Chubby Little Snowman

Name _____

... Snowman
 ... a bunny,
 ... you suppose?
 ... snowman's
 ... Crunch!

$10 + 3 =$

$11 + 10 =$

$12 + 11 =$

their

if

Snowball Fight

Name _____

Directions:
 - Copy recording worksheet, cut in half, and give one to each student
 - Print out High Frequency Sight Words and/or Equations on copy paper and cut in half
 - Place a High Frequency Sight Word or Equation on each student's desk
 - Students record the sight word or equation onto their worksheet (if students have equations, write the equation and the sum)
 - Students then crumple up their sight word or equation page into a "snowball" and throw their snowball across the room
 - Students retrieve a new snowball, uncrumple it, and record it on their page
 - Crumple up the extra pages for additional snowballs and place them in a central location for all students to use

