



### Cupid Directed Drawing

Here's what you need:

- White Construction Paper 9" x 12"
- Pencil with eraser
- Black Sharpies
- Oil Pastels
- Watercolors

Directions:

- Place paper in horizontal position.
- Draw 2 wings on the left side of the paper.
- Draw 2 arms on the right side of the paper.
- Draw 2 small hearts around cupid.
- Trace over all the black Sharpies with a type of permanent marker. Remind students that lines, be careful pens are permanent, the ink will not wash off. Use oil pastels to a valentine colors (red, pink, purple, blue).
- Watercolor the skin, pink, purple, blue.
- Add your name in the corner of your drawing.

Laminates when dry

### What's Included:

- Directed Draw Cupid:** Create a Cute Cupid Project that your Little Friends will love for years to come. We have provided a step-by-step, easy to follow lesson that has been tried and tested. We've worked out all the kinks you and included tips for making your cupid as of be.
- What I Love Writing Project:** Now that your students have created cupid use their imaginations and write a story of things they love. We've included a brainstorm sheet and final copy.
- Heart Pile-Up:** Print valentines playing cards on colored laminates (optional). Players and traditional game of "War" but for differentiated instruction. We've also added an activity.
- Base-10 Cupids:** Use the same valentines students create to represent their math.
- Love Bugs:** Use the same valentines students create before an activity.
- Least to Greatest & Greatest to Least:** Use the valentines playing cards, students draw 5 cards and put them in order. From Least to Greatest or Greatest to Least depending on the worksheet. Record numbers on worksheet.
- Heart Sorts:** Students sort vowels or equations onto heart "paper dolls" Choose from short vowels, long vowels, digraphs, R-controlled vowels, addition, or subtraction equations to sort onto the hearts.
- Valentines I Made For You Poem:** Copy poem onto cards, fasten on construction paper and sort onto the hearts.
- Cupids Arrows:** Student one copy recording worksheet, cut in half and give each student one. Choose to play and print out high frequency words or equations onto copy paper and cut in half. Place a high frequency sight word or equation (2 words or equations choose one) on each student's desk. Have students record what is on their page onto their worksheet and they know their answer write the equation onto the sum. Then students write their "Cupid's arrow" across the page. If on their page "Cupids arrow" across the page. Place them in a central location for all students to use.

Name \_\_\_\_\_

What I Love \_\_\_\_\_

Name \_\_\_\_\_

What I Love: Rough Draft \_\_\_\_\_

Topic Sentence: \_\_\_\_\_

Name \_\_\_\_\_

What do you Love \_\_\_\_\_

# LOVE

Fluttering FIRST GRADE through

### Heart Sorts

Place a "cupid" paper on the colored work with a hole punch. Use the punch to punch a hole in the cupid's paper to hold it in place. Then cut out the cupid's paper to hold it in place. Simply print the completed heart to use in your classroom or at home.

1. Trace heart onto recording paper, making sure the left and right sides of the heart go off the sides of the paper as you trace. The paper should have a "paper doll" effect.

2. Choose a sort (short vowels, long vowels, digraphs, R-controlled vowels, addition, or subtraction equations) and write the words or equations on the cupid's paper. Use the cupid's paper to sort the words or equations onto the heart to match.

ANSWERKEY - SUBTRACTION

5	6
6-1	7
7-2	8
8-3	9
9-4	10-5
ANSWERKEY	
15-4	11-1
14-3	16-5
13-1	9
15-4	11
11-1	16
14-3	15
16-5	14
13-1	12
13	10
14-5	13-4

ANSWERKEY - SHORT VOWELS

nap	beg	hit
hat	nut	bus
drum		

ANSWERKEY - SHORT U

beg	dig
no	den
8	
11-5	
8-3	

ANSWERKEY - LONG VOWELS

Long A	Long E	Long I	Long O	Long U
nice	bone	she	snake	
ate	ripe			

ANSWERKEY - WH

wh	wh
girl	path
car	chess
ur	wish
shirt	shirt
her	whip
germ	wh
d	girl
th	th
ss	ss
shed	wish
shop	think
when	shirt
white	chin
whip	

